Michael G. Smircich Graduate Research Assistant Department of Ecology & Evolutionary Biology University of Connecticut Storrs, CT 06268

# **Contact Information:**

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### **Working Experience**

- Graduate Research Assistant, University of Connecticut- (August 2013-Present) -Identify and dissect larval fish
  - -Identify larval fish gut contents
  - -Mentor 11 undergraduate independent study students
- Teaching Assistant, University of Connecticut- (January 2015-December 2015) -instruct lab sections for Introduction to Biology for non-majors (Bio1102).
- Peer Tutor, Center For Learning Resources (CLR)- (September 2011-May 2013)
   -Peer tutor for Biology/Marine Biology
  - -2013 recipient of The Most Outstanding Undergraduate Tutor Award
- Summer Undergraduate Research Fellowship (SURF)- (June 2011-September 2011)
   -A research project involving Asian shore crabs was conducted while under the supervision of a biology staff member at the University of New Haven
- Research Assistant, New Haven Harbor Project- (September 2009-August 2011)

   -research conducted at the University of New Haven
   -Sort benthic samples; sediment analysis; organism identification; field sampling

# **Education**

- University of Connecticut, in progress
  - -MS in Aquatic Ecology
  - -3.65 cumulative grade point average
  - -expected graduation: August 2014
- University of New Haven, 2013
  - -BS in Marine Biology
    - -3.98 cumulative grade point average
    - -4.00 cumulative grade point average within major
    - -2013 recipient of the Herbert F. Wright Outstanding Biology Student Award
- Seton Hall Preparatory, 2009
  - -3.86 cumulative grade point average

#### **Skills Summary**

- larval fish identification and dissection
- well trained in use of microscopes
- experimental design and preparation
- systematic field sampling
- data analysis using R, SAS, and PRIMER
- sample preservation
- sample sorting
- invertebrate identification

# **Publications**

Smircich, M.G. and J.T.Kelly. 2014. Extending the two percent rule: the effects of heavy internal tags on stress physiology, swimming performance, and growth in brook trout. *Animal Biotelemetry*. **2**:16.

### **Presentations**

- June 2013: Southern New England Chapter of American Fisheries Society
  - Oral presentation title: "Effects of Internal Tags on Brook Trout Physiology"
- March 2014: UCONN Graduate Symposium
  - Oral presentation title: "Effects of Zebra Mussel on the diet and condition of early stage American Shad in the Hudson River"
- May 2014: Hudson River Symposium
  - Poster presentation title: "Effects of Zebra Mussel on the diet and condition of early stage American Shad in the Hudson River"
- May 2014: Vernon Central Middle School
  - Oral presentation title: "What it Means to be A Fisheries Biologist"
  - August 2014: American Fisheries Society National Conference
    - Oral presentation title: "Effects of Zebra Mussel on the diet and condition of early stage American Shad in the Hudson River"
  - March 2015: Connecticut Conference on Natural Resources
    - Oral presentation title: "Effects of Zebra Mussel on the feeding ecology of early stage Striped Bass in the Hudson River"
- May 2015: Hudson River Symposium
  - Poster presentation title: "Effects of Zebra Mussel on the diet and condition of early stage Striped Bass in the Hudson River"
- May 2015: Vernon Central Middle School
  - Oral presentation title: "What it Means to be A Fisheries Biologist/Marine Scientist"
- August 2015: American Fisheries Society National Conference
  - Oral presentation title: "Effects of Zebra Mussel on the feeding ecology of early stage Striped Bass in the Hudson River"

### **References**

Eric T. Schultz Ecology and Evolutionary Biology University of Connecticut 75 N. Eagleville Road, U-3043 Storrs, CT 06269 Tel. 860.486.4692

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